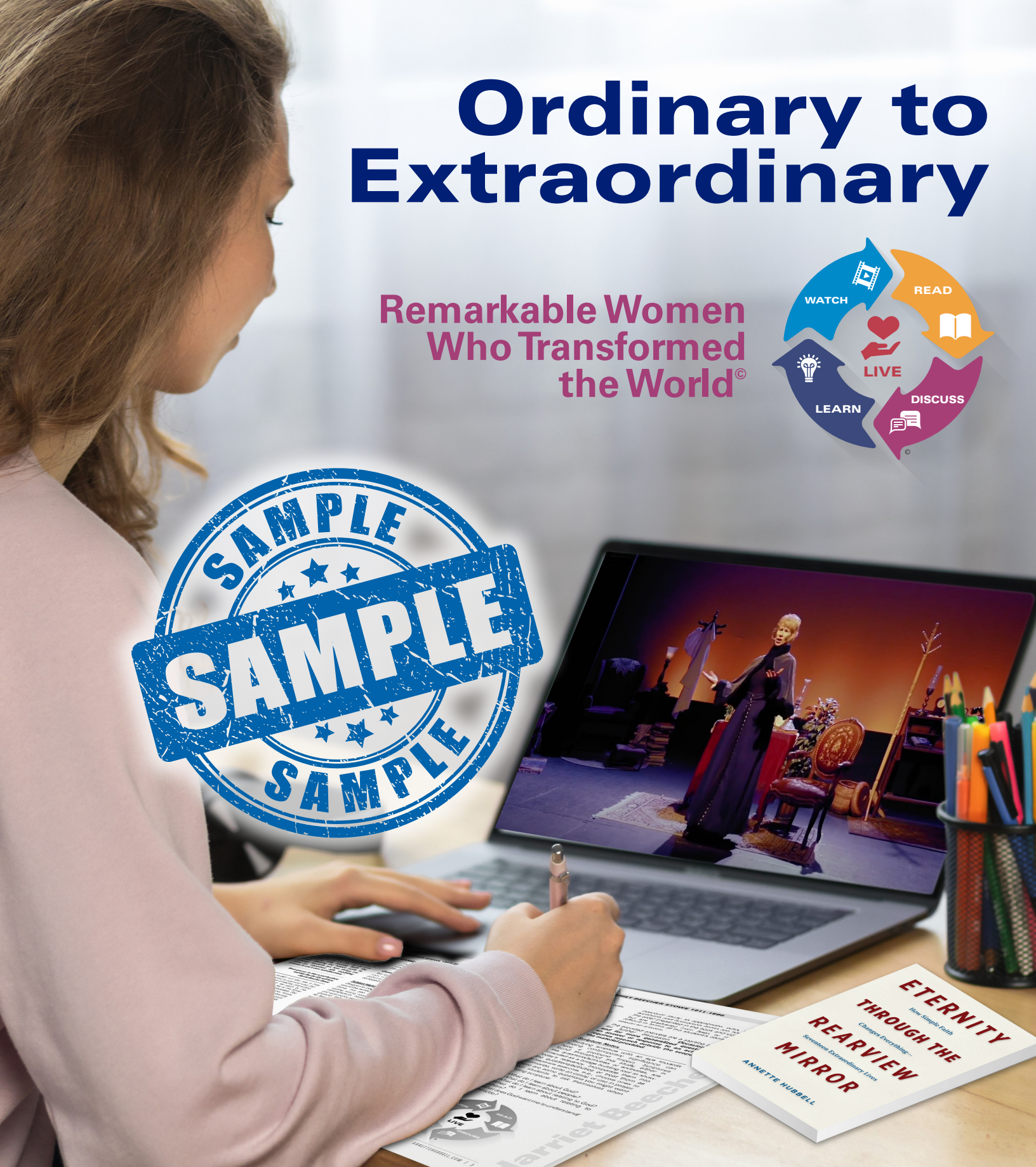


# Ordinary to Extraordinary

Remarkable Women  
Who Transformed  
the World<sup>®</sup>



ANNETTE HUBBELL

VIDEOS | BOOK | WORKBOOK  
**EIGHT PART UNIT STUDY**  
GRADES SIX THROUGH TWELVE

WITH CONTRIBUTING AUTHOR  
DONNA ARENA

# ORDINARY TO EXTRAORDINARY REMARKABLE WOMEN WHO TRANSFORMED THE WORLD®

## REQUIRED MATERIALS

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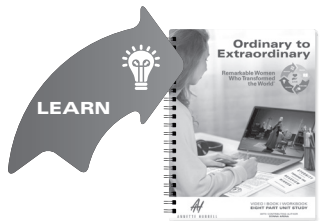
**Seven videos** averaging 14 minutes each. Taken together, they constitute the theatrical production of *Women Warriors*, a play adapted from seven of the book's biographies. Password protected and provided with purchase of workbook.

Click here for a minute-length trailer or go to: [YouTube Women Warriors 2020 LifeHouse Theater](#)

**NOTE:** Instructions for accessing the videos are located on the inside back cover.



***Eternity through the Rearview Mirror: How Simple Faith Changes Everything—Seventeen Extraordinary Lives.*** Credo House Publishers, 2019.



A **Workbook** of seven lesson plans and one bonus plan. Each of the seven lesson plans is matched to their respective video and book chapter. The bonus lesson plan coordinates with Chapter 18 of the book and provides a summary view with application.

## CURRICULUM PACKAGE

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The curriculum package includes all of the above. A hyperlink is provided for the videos and the workbook is a downloaded item. The book is a paperback which will be sent to you.

The workbook is also available in a spiral bound printed form for an additional cost of printing and mailing.

**Note:** Video URL address information is located on the inside back cover.

For more information visit [www.annettehubbell.com](http://www.annettehubbell.com).

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# ORDINARY TO EXTRAORDINARY REMARKABLE WOMEN WHO TRANSFORMED THE WORLD®

## LESSON PLANS

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Each of these lesson plans covers a variety of subjects and centers around these historical figures:

- **Elizabeth Fry** — pioneer of prison reform
- **Sojourner Truth** — slave and freedom fighter
- **Harriet Beecher Stowe** — author of *Uncle Tom's Cabin*
- **Amy Carmichael** — rescued young girls from forced temple marriages
- **Mary McLeod Bethune** — established a university, advisor to four U. S. presidents
- **Corrie ten Boom** — concentration camp survivor
- **Gladys Aylward** — escorted 100 children to safety over 100 miles of mountains

## OUTLINE OF INDIVIDUAL COURSE CONTENT

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1. **Overview** — Why Study This Person:
  - Who she was
  - Character traits
  - Areas of studies highlighted
2. **Objective** — What the student should be able to accomplish and gain from each lesson
3. **Materials Needed**
4. **Directions** — Discussion, recommendations, suggestions
  - How to use Scripture references (optional)
5. **Vocabulary** — 16-19 words
6. **Discussion Questions with Answers** — 10 to 13 questions listed in order of least to most difficult
7. **Discussion Wrap-Up** — Questions to promote conversation and highlight ideas learned
8. **Activities** — 10 to 15 activities listed in order of least to most difficult
9. **Take it Personally**—Closing thoughts to illustrate guiding principles and their applicability
10. **Endnotes**—Hyperlinked in electronic version

## LEARNING STYLES AND AGE APPROPRIATE LEVELS

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Three learning styles:

- Visual, auditory, and kinesthetic

Course content suitable for grades six through twelve.

The multiple level questions and activities are graduated from least to most difficult.

Material can be covered in as much depth as is suitable.



## **GENERAL COMMENTS—WHY THIS STUDY**

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While today's circumstances may be different from what these seven historical figures faced, this course is designed as a living history with application to today's world. How these people overcame obstacles, encountered challenges, and came out all the better for it provides a picture of how one can live a purpose-driven life—one of godliness, moral strength, and integrity—no matter the age, gender, or circumstances.

Engaging one's active interest is the first step toward learning, retention, and application. Using various learning styles, this material brings to the student a sense of curiosity and wonder and a heightened awareness of God's providence—how he works in one's life.

These seven women used the Bible as their guidebook. It was as relevant to their lives as it was to those living in biblical times and as it is to us today. As evidence, scriptures are referenced throughout and shown as endnotes.

Additionally, studying their lives and the consequences of their actions provides insight into acquiring life skills needed to grow into thoughtful, caring, and responsible individuals. Skills such as:

- Accepting challenges
- Communicating effectively
- Being independent / dependent
- Thinking critically
- Listening well to other viewpoints
- Dealing with failure
- Being perseverant / patient / kind / discerning / grateful

With every lesson you might hear, "Wow! What an amazing life! How could I ever do something like that?" These world-changers share their not-so-secret secret to success: all of them honored God as the source of their accomplishments. Your students (and you) get a front row seat to see how it's done, and to see God's providence at work.

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**As the author, I sincerely hope you enjoy this study as much as I loved putting it together for you, and your feedback is most welcome.**

You can reach me at  
annette@annettehubbell.com,  
or through my website:  
www.annettehubbell.com.

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11 **ELIZABETH FRY**  
1780 – 1845



**SOJOURNER TRUTH**  
1797 – 1883 25



37 **HARRIET BEECHER STOWE**  
1811 – 1896



**AMY CARMICHAEL**  
1867 – 1951 51



63 **MARY McLEOD BETHUNE**  
1875 – 1955



**CORRIE TEN BOOM**  
1892 – 1983 77



93 **GLADYS AYLWARD**  
1902 – 1970



**YOUR NAME HERE**  
Present Time 105



# Contents

"Judging from our school history classes, we might think the most important world-changers are the powerful rulers who conquer empires and dominate masses. But the real world changers are those humble servants who work tirelessly behind the scenes to improve the lives of others. In this noteworthy collection, Annette Hubbell introduces us to seven such women who changed the world through their remarkable passion, grit, and determination. Hubbell's powerful first-person dramatic performances bring these women's careers to life. The workbook enables small groups to interact and study them in greater detail. And the published volume, *Eternity through the Rearview Mirror*, chronicles their stories and those of ten other like-minded individuals whose lives fit this ideal of service for God and for others. These studies will inspire and encourage you in powerful ways."

**Mark L. Strauss, Ph.D.**

*Professor of New Testament,  
Bethel Seminary of Bethel University,  
NIV Vice-Chair, Committee of Bible Translation.  
Author of more than twenty publications  
including "Jesus Behaving Badly."  
Associate Editor of the NIV Study Bible  
Fully Revised Edition, 2020.*

"The captivating artistry of Annette Hubbell is absolutely unique. Her talents on stage draw audiences into the amazing worlds, varied time periods and fascinating lives she re-creates. Annette may be consistently counted upon to be accurate, educational and thoroughly entertaining. She will surprise, delight and exceed expectations."

**Wayne Scott**

*Founder and President,  
LifeHouse Theater, Redlands, California*

"Ordinary to Extraordinary includes everything I love in a great study: fascinating facts from history, inspiring examples from women, and life-changing wisdom from God's Word, presented in eight carefully designed lesson plans. Annette Hubbell provides a window into these women's lives that will help students discover for themselves what wonders God can perform when our hearts are in tune with His. I'm not only impressed with these seven remarkable women; I'm also blessed to know the woman who researched their stories to create this exceptional resource."

**Liz Curtis Higgs**

*Best-selling author of Bad Girls of the Bible  
and The Women of Christmas*

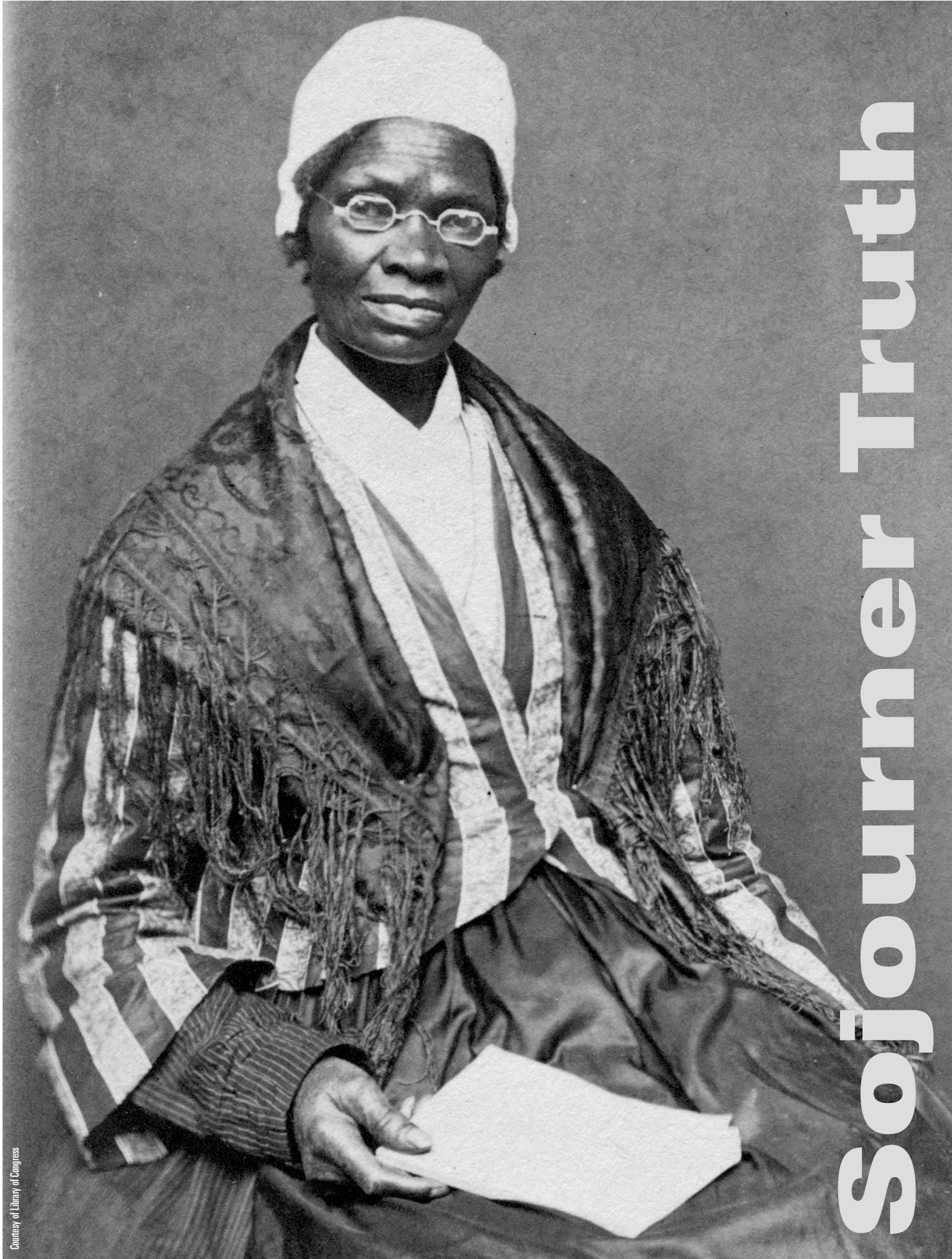
"What better way is there to bring history alive than to see real life heroes acted out in Mrs. Hubbell's dramatic portrayal of seven women who changed the lives they touched? In her book, *Eternity through the Rearview Mirror* and her *Women Warrior* videos, you'll get to meet these women and read their stories in such a way that makes their lives touch yours. Her workbook, *Ordinary to Extraordinary, Remarkable Women Who Transformed the World*, allows your students to learn vocabulary, study relevant scripture, and gain a better understanding of the time in which these women lived. A home school parent could use this series to supplement History, English, and Bible Lessons and it would be a perfect way to teach multiple grade levels at one time. I highly recommend this amazing collection! "

**Julie Hamilton**

*Administrator for Calvary  
Murrieta Christian Academy.  
25 years of home schooling experience.  
Certified in Biblical Counseling.*

Endorsements





# Sojourner Truth

**WHY STUDY SOJOURNER TRUTH—**

Sojourner Truth wanted to be known as a slave, a freedom fighter, and a helper to others. Most important to her—at the top of her mind—was allegiance to her master, God.<sup>1</sup> How does one born into slavery, beaten for thirty years and subjected to racial and gender bigotries of every kind, come to have such a mindset of love and compassion?<sup>2</sup>

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**I know and do what is right better  
than many big men who read.**  
~Sojourner Truth

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This study explores how Sojourner found the will and strength, despite horrific conditions, to live a life of honesty, integrity, and fair-mindedness. She was an outspoken advocate for abolition and women's rights, and her passion did not spring from a spirit of revenge or injustice. It arose out of a love for others. Such a **selfless love can be the foundation of great accomplishments**, whatever the circumstances, whatever the history.<sup>3</sup>

Studying the life of Sojourner Truth also gives the student an opportunity to look at slavery and women's rights from a personal perspective. How did Sojourner fight the

injustice of slavery and inequality? She knew that wearing the full armor of God was the only way to 'fight the good fight,' knowing, too, that she was never alone.<sup>4</sup>

**Sojourner understood the concept of enduring wealth—a Hebrew term that means having an inner richness of joy and divine favor that is better than fine gold.**<sup>5</sup>

**Character Traits**

This lesson plan highlights the character traits of courage, bravery, compassion, resiliency, generosity, perseverance, humility, humor, and a determination to fight for worthy causes.

**Areas of Studies Highlighted**

Designed to integrate a variety of subjects around the central figure of Sojourner Truth, this plan includes elements of reading, writing, vocabulary, pronunciation, comprehension, public speaking/speech, history, social studies, political science, social justice issues, character traits, and biblical application. All four learning styles—visual, auditory, reading/writing, tactile (kinesthetic)—are represented.

**OBJECTIVE—**

Students will be able to discuss the details of the life of Sojourner Truth as seen in the video adapted from the play *Women Warriors* and the book *Eternity through the Rearview Mirror*. They will be able to

explain the courageous acts Sojourner Truth accomplished, and why her life would be considered extraordinary. Students will also gain encouragement and motivation to fight their own struggles.

**MATERIALS NEEDED—**

Blackboard, whiteboard, or chart paper; notebooks; dictionary or computer;

*Eternity through the Rearview Mirror*; and the video of Sojourner Truth.



**DIRECTIONS**

Start with the vocabulary words. Instructions follow this section.

Watch the opening introduction to Sojourner Truth and pause the video before Ms. Hubbell takes on Sojourner’s character.

Explain that the video is about the life of Sojourner Truth, who was born in New York several hundred years ago. Ask the students what they can learn from her introduction. The students should be able to say that God gave her another name. Create enthusiasm for the video and reading by remarking on some aspects of Ms. Hubbell’s introduction. What does the rope around her waist symbolize? What would it be like not to be able to read or write? Did she let her illiteracy stop her from seeking justice through the courts?

Assign the reading of Sojourner Truth, pages 45-52 and 199-201 in *Eternity through the Rearview Mirror*.

- The students may either read the passage independently or together. They could discuss and answer the following questions as a group, you may assign the questions to require written responses, or you could use some combination of both.
- Provide time for the students to look at the questions and/or work on them before they watch the Sojourner Truth video. (The students may complete the questions after viewing the video.)

Proceed through the discussion questions and activities. If necessary, tailor this study to fit different grade levels by dividing assignments between group work and individual study as appropriate. Also, the questions and discussion items are not

in the order presented in the book and video but are graduated from least to most difficult in terms of the student’s ability to reason an answer. **The provided answers are a starting point for further discussion.** Occasionally, and for more generalized questions, an answer or response to an activity requires research outside the scope of the material provided.

**Scripture Notes**

Studying Scripture with an eye toward finding contemporary significance can have a profound impact. Scriptures found throughout this study are intended as a bridge-building tool to show today’s relevancy. Incorporate them into the questions/activities, or treat its study as a separate exercise, e.g., choose verses to memorize, write an essay on, or use in prayer. Here are some questions you might want your students to ask themselves when reading Scripture:

1. What do I learn about God?
2. What do I learn about people?
3. What do I learn about relating to God?
4. What do I learn about relating to others?
5. What does God want me to understand/ think/do?



Sojourner Truth

# Sojourner Truth

## VOCABULARY –

Display the vocabulary words using blackboard, whiteboard, chart paper, or computer.

Have the students say the words out loud. (You may have to help them sound out the words.)

Instruct the students to write the definitions of each word, or divide the words among them, as necessary.

Discuss the definitions and ask the students to choose five or more words to use in sentences.

Allow time for the students to share their sentences.

**Note:** *Some words may be difficult to understand for younger students. As appropriate, have an older student explain the word using concepts, pictures, examples, or simpler words.*

1. sojourner

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2. decipher

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3. morsel

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4. astir

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5. writ

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6. summoning

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7. constable

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8. miraculous

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God's Word.<sup>7</sup> Answers will vary for the third part of this question, but it should be reinforced that **the key to understanding and remembering Scripture is to ask the Holy Spirit for guidance as one reads and rereads, all the while asking the who, what, when, where, and why questions.**

5. A Quaker couple, Mr. and Mrs. Wagenen, gave Sojourner and her youngest daughter a place to live with them. How did this couple feel about slavery? How do you know this? How did Mr. Wagenen respond when Sojourner knelt before him? What master was Mr. Wagenen referring to?

*Answer: Mr. and Mrs. Wagenen knew this type of slavery was wicked. They bought Sojourner and her daughter and kept them safe for a year until New York's freedom date arrived. When Sojourner knelt before Mr. Wagenen to thank him, he raised her up and replied, "There is but one master; and he who is your master is my master."<sup>8</sup> Answer to the last part of the question is God.*

6. What did Sojourner do when she discovered her son had been sold? How did that make her feel? What was the outcome? Are these actions in line with what we know about Sojourner's character?

*Answer: Outraged, she went to the former owners to try to find him, prayed,<sup>9</sup> found a lawyer to assist her, appeared before a grand jury, and went to court. The judge ruled that her son be returned to her. Answers to the last part will vary but should include that Sojourner's actions reflect her personality and stick-with-it attitude.*

7. God intervened, changing Sojourner's life in a big way.<sup>10</sup> Describe that event and what it might have felt like.

*Answer: Sojourner had decided to go back to her former master. Even though her former life as a slave was filled with abuse, she missed the activities that brought temporary pleasure—smoking, drinking, and dancing. God stopped her from getting up into that carriage. **That's when she realized how very big God was,**<sup>11</sup> and how much he wanted to be part of her life. Answers for the last part of the question will vary.*

8. Once Sojourner realized God was big enough to be everywhere at once, she felt terrified to stand in his presence. Was that a reasonable reaction? How did God ease her fear?

*Answer: God made her aware of his Son Jesus and how he paid the price for our sins. She came to understand that God sees us in his Son, who has removed all condemnation and guilt. Realizing the depth of God's love for her calmed her fears, filled her with peace, and deepened her love for other people.<sup>12</sup>*

9. Sojourner Truth preached the gospel and<sup>13</sup> spoke against the evils of slavery. She also joined the fight for women's equality. How were these ideas connected in Sojourner's thinking?

*Answer: Sojourner knew that the gospel declares all people equal, no matter their race, color, or gender. If only black men but not women received rights, black men would be masters over the women, and it **"would be just as bad as it was before."**<sup>14</sup>*

10. Sojourner's former master, who had mistreated her horribly, eventually saw the error of his ways.<sup>15</sup> **Did Sojourner forgive him?<sup>16</sup> Do you think it was easy for her to forgive thirty years of abuse?**





**ELIZABETH FRY**  
1780 – 1845



**SOJOURNER TRUTH**  
1797 – 1883



**HARRIET BEECHER STOW**  
1811 – 1896



**AMY CARMICHAEL**  
1867 – 1951



**MARY McLEOD BETHUNE**  
1875 – 1955



**CORRIE TEN BOOM**  
1892 – 1983



**GLADYS AYLWARD**  
1902 – 1970



**YOUR NAME HERE**  
Present Time

**Authors**



This workbook accompanies the book *Eternity through the Rearview Mirror*, also by Annette, and a series of videos portraying each of the seven historical figures. Her other book, *A Spoonful of Grace: Mealtime Blessings in Bite-Sized Pieces*, was selected as the 2018 Silver Medalist in the Parenting/Family Division of the Illumination Awards, designed to honor the year's best new titles written and published with a Christian worldview. Visit her at [annettehubbell.com](http://annettehubbell.com) and @ASHubb.



Contributing author Donna Arena is a certified teacher with over two decades of classroom experience. She is the author of the children's book, *Great Morning with a Missing Bright, Shiny Pink Ribbon*.



## Want a front row seat into the lives of some remarkable women who transformed the world?

With every lesson you might hear, "Wow! What an amazing life! How could I ever do something like that?" These world changers share their not-so-secret secret to success: all of them honored God as the source of their accomplishments. Your students (and you) get a front row seat to see how it's done, and to see God's providence at work.

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- Accepting challenges
- Communicating effectively
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- Thinking critically
- Listening well to other viewpoints
- Dealing with failure
- Being perseverant / patient / kind / discerning / grateful

### HIGHLIGHTS

- Seven Lesson Plans + One Bonus Plan for Grades Six Through Twelve
- Each Lesson Plan centered around the life of a historical figure
- Bonus Plan presents the reader as the eighth extraordinary world changer
- Each Lesson Plan outlines objective and applicable subjects and character traits to be studied
- Questions (with answers) and activities arranged in order of least to most difficult and incorporate all learning styles: visual, auditory, kinesthetic
- Scripture references provided (optional) to further promote biblical worldview ideals

For samples, film trailer, and pricing visit:

[annettehubbell.com](http://annettehubbell.com)